

Modified Speech Critique Form

POINTS

Introduction

- Gains audience attention
- Subject is defined & thesis clearly stated
- Argument briefly previewed

Organization

- Proceeds logically, easy for listeners to follow
- Transitions used to signal new subtopics
- Duration is within time limits

Content

- Shows use of reason, no logical fallacies
- Argument supported by data or examples
- Anticipates and objection & refutes it
- Shows how the topic fits into larger picture
- Substantive, quality commensurate with CAP grade

Style – Double Points

- Examples & anecdotes keep audience attention
- Vocabulary is appropriate, vivid language
- Key phrases spoken with emphasis, dynamic
- Restates important points

Conclusion

- Summarizes central argument
- Thesis restated and demonstrated to be true
- Sense of completion or resolution
- Invites Q&A, responds to audience

Presentation – Double Points

- Makes eye contact, does not merely read
- Clearly pronounces words
- Appropriate volume
- Uses non-verbals, gestures
- Good posture, handles visual aids with ease
- Shows poise and confidence

| | 2 Outstanding (A) | 1 Excellent (B) | 0 Satisfactory (C) | -1 Marginal (D) |
|-------------------------------------|----------------------|--------------------|-----------------------|--------------------|
| Introduction | X | X X | X | |
| Organization | | X X | X | X |
| Content | X | X | X | X |
| Style – Double Points | | X=2 | X X | X=2 |
| Conclusion | | | X X X | X |
| Presentation – Double Points | | X=2 | X X | X |

Black score = 2 and Green score (4-3) = 1 (Black and Green's score passes/meets promotion standards) Blue (5-2) = 3 (fails to meet promotion standards because they did not score above marginal in presentation) Red score (2-2) = 0 (Fails)